

FRANZISKA FAY

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Department of Anthropology and African Studies (ifeas)
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RESEARCH AND TEACHING INTERESTS

- politics, gender, violence, protection and (self-)defense, witnessing and refusal, childhood, international development, belonging and diaspora, translation
- Political Anthropology, Feminist Anthropology, Linguistic Anthropology, Visual Ethnography, Indian Ocean Studies
- Eastern Africa (Zanzibar, Tanzania, Kenya), Arabian Peninsula (Oman)

EDUCATION

PhD	2017	SOAS (Anthropology and Sociology) (<i>no corrections/summa cum laude</i>)
MARes/MPhil	2013	SOAS (Social Anthropology/Anthropological Research Methods) (<i>distinction</i>)
Magistra Artium	2011	Goethe Univ. Frankfurt (Education/Swahili/Cultural Anthropology) (<i>distinction</i>)

ACADEMIC APPOINTMENTS

04/2021-	Assistant Professor of Anthropology, Institute of Anthropology and African Studies, JGU Mainz
10-12/2020	Visiting Research Fellow (Oman Grant), Leibniz-Zentrum Moderner Orient (ZMO), Berlin
2017-2021	Postdoctoral Research Fellow, Normative Orders-Research Centre, Goethe University Frankfurt

RESEARCH GRANTS AND AWARDS

2022	Al-Babtain Visiting Fellow – Leiden University Centre for Arabic Culture, Leiden
2020	Oman Research Grant 2020 – Leibniz-Zentrum Moderner Orient (ZMO), Berlin [<i>Young Omani Swahili-speakers in the ‘Zanzibar Diaspora’</i>]
2018	Johanna Quandt-Jubiläumsfonds – Research Center Normative Orders, Goethe Universität Frankfurt, [<i>Generation Absent: Youth Identity and Belonging in the ‘Zanzibar Diaspora’, previously: Multireligious Utopias? Youth, Secularization and Islamic Education Across the Western Indian Ocean World</i>]
2016	Royal Anthropological Institute – RAI/Sutasoma Award for Potentially Outstanding PhD Merit Wenner-Gren Foundation/ASA – ASA2016 Conference Grant University of Kent – ASAKU Conference Grant Centre for the Study of Childhood&Youth, University of Sheffield – Southern Childhoods Workshop Grant
2015	SOAS, University of London – Arts & Humanities Conference Grant
2014	German Academic Exchange Service (DAAD) – PhD Fieldwork Grant [<i>Perilous Protection: Discipline, Chastisement and Child Protection in Schools in Zanzibar</i>] SOAS, University of London – Arts & Humanities Conference Grant
2013	SOAS, University of London – Santander Mobility Award British Institute in Eastern Africa (BIEA) – Minor Research Grant European Consortium for Political Research (ECPR) – Travel and Accommodation Grant
2012	German Academic Exchange Service (DAAD) – Master’s Scholarship
2009	European Commission-Socrates/ERASMUS – Study Exchange Grant, SOAS, London German Academic Exchange Service (DAAD) - Intensive Swahili Language Course Grant, 2 months, State University of Zanzibar (SUZA)
2008	German Academic Exchange Service (DAAD) – Research Stay and Swahili Workshop Grant, Institute for African and Asian Languages, Lomonossov University Moscow, Russia

PUBLICATIONS

MONOGRAPHS

- 2021 [*Disputing Discipline. Child Protection, Punishment and Piety in Zanzibar Schools.*](#) Rutgers Series in Childhood Studies. New Brunswick/New Jersey/London: Rutgers University Press.

JOURNAL ARTICLES (PEER REVIEWED)

- ____ The Weight of Witnessing: Commitment, Expectation, and Responsibility in Child Protection Ethnography. *Public Anthropologist*. (forthcoming)
2023. [*The Politics of Skeletons and Ruination: Living \(with\) Debris of the Two Fishes Hotel in Diani Beach, Kenya.*](#) *Journal of Eastern African Studies*. <https://doi.org/10.1080/17531055.2023.2231789>
- 2022 [*Ordinary Childhoods and Everyday Islamic Practices of Protection and Care in Zanzibar.*](#) *Journal of the British Academy* 10(s2): 175-197 [Special Issue: [*Searching for the Everyday in African Childhoods*](#), Ed. By Afua Twum-Danso Imoh, Peace Mamle Tetteh and Georgina Yaa Oduro] <https://doi.org/10.5871/jba/010s2.175>
- 2022 [*"Kuishi Ughaibuni": Emplaced Absence, the Zanzibar Diaspora Policy, and Young Men's Experiences of Belonging Between Zanzibar and Oman.*](#) *Journal of Indian Ocean World Studies* 6(1): 10-37 [Special Issue: [*Plurilocal Communities in the Indian Ocean World*](#), Ed. by Walker, Iain and Martin Slama)
- 2022 "To Everyone Who Told Zanzis That They Are Not Omani": Young Swahili-speaking Omanis' Belonging in Postdiaspora Oman. *Arabian Humanities, Vol 15* [*Special Issue: Oman Over Times: A Nation from the Nahda to the Oman Vision 2040*] <https://doi.org/10.4000/cy.7304>
- 2019 Looking at and Seeing Beyond Young People's Photographs of 'Child Protection' in Zanzibar. On Children as Diagnosticians of their own Well-being. *MAT – Medicine Anthropology Theory* Vol 6(4): 80-100. <http://doi.org/10.17157/mat.6.4.704>
- 2019 Decolonizing the Child Protection Apparatus: Revisiting Child Rights Governance in Zanzibar. *Childhood* 26(3): 321-336 [Special Issue: *Child Rights Governance*] <https://journals.sagepub.com/doi/10.1177/0907568219847256>
- 2018 The Impact of the School Space on Research Methodology, Child Participation and Safety: Views from Children in Zanzibar. *Children's Geographies*, 16:4, pp. 405-417. Published online: 26 June 2017 <http://www.tandfonline.com/doi/abs/10.1080/14733285.2017.1344770>
- 2016 The Meaning of *Adabu* and *Adhabu* for the 'Child Protection' Discourse in Zanzibar. *SOAS Journal of Postgraduate Research*, Vol 9 (2016). <https://eprints.soas.ac.uk/24139/1/fay-the-meaning-of-adabu-adhabu-for-the-child-protection-discourse-in-zanzibar.pdf>

BOOK CHAPTERS (PEER REVIEWED)

- 2022 Rearing Like the State: Belonging, Child Rearing, and Greetings in Zanzibar. In Iain Walker & Marie-Aude Fouéré, eds, *Across the Waves: Strategies of belonging in Indian Ocean Island Societies*. Leiden: Brill, 75-95. https://doi.org/10.1163/9789004510104_005
- 2020 The Diverse Normative Orders of Being Young and Being Safe in Zanzibar. In: *Navigating Normative Orders: Interdisciplinary Perspectives*. Ed. by M. Kettemann. Frankfurt/New York: Campus.
- 2019 (with Rachel Burr). Child Protection Across Worlds: Young People's Challenges Within and Outside of Child Protection Programmes in UK and Zanzibar Schools. In: Imoh, A. T.-D. et al. (eds.) (2018) *Global Childhoods Beyond the North-South Divide*. Palgrave Studies on Children and Development/Springer Int. Publishing. https://link.springer.com/chapter/10.1007/978-3-319-95543-8_10

BOOK REVIEWS AND COMMENTS

- 2023 [*Comment on: Scheidecker, Gabriel, "Parents, Caregivers, and Peers. Patterns of Complementarity in the Social World of Children in Rural Madagascar."*](#) *Current Anthropology*, Vol 64(3), June 2023.
- 2021 review of [Island in the Stream: An Ethnographic History of Mayotte. by Michael Lambek (2018), Toronto/Buffalo/London: University of Toronto Press], *Journal of the Royal Anthropological Institute*, Vol 27: 181-183. <https://rai.onlinelibrary.wiley.com/doi/epdf/10.1111/1467-9655.13445>

- 2016 review of [Discourses of Discipline. An Anthropology of Corporal Punishment in Japan's Schools and Sports. by Aaron L. Miller (2013), Berkeley, California: Institute of East Asian Studies], *Children's Geographies*, Vol 15 (3): 381-383. DOI: 10.1080/14733285.2016.1189236

ACADEMIC BLOGS

- 2023 (with Mario Schmidt) ([Counter](#))[public Contestations: Feminist Theorizing for Anthropological Ethics](#), boasblogs.org, 5 July 2023.
- 2021 [Ukatazaji wa Watoto na Ulinzi wa Mtoto](#). / Children's Refusal and Child Protection. *Reimagining Childhood Studies Blog*, 23 June 2021.
- 2021 [Kinderschutz und Körperstrafe in Sansibar – Zu den Blinden Flecken eines Feldes](#). In: *HABARI September 2021(3): Kindheit und Jugend – behütet oder gefährdet*. Tanzania-Network.de e.V.
- 2015 [Life after Fieldwork: Of Leaving the Field, Entering Liminality and Relocating the Mind](#). Allegra Lab.
- 2015 [Cultivating Childhood: Researching Protection and Personhood on a Western Indian Ocean Island](#). Allegra Lab.

ART

- 2022 [Pull and I Shall Pull](#). www.africasacountry.com, 03.10.2022
- 2021 [Commentary on Onur Gökmen's sculpture FIRST](#), exhibited at Darmstadt am Landesmuseum, *tinyBE – living in a sculpture*, 26-6—26.9.2021, video contribution available on [youtube](#), upload 8 June 2021.
- 2015 [Stainer Chindebvuu: Malawi's Visual Arts Export](#). www.theculturetrip.com
- 2013 [Mzungu Kichaa: Bongo Fleva's Adopted Son](#). www.theculturetrip.com

INTERNATIONAL DEVELOPMENT

- 2016 (with Haonga, H.; National Children's Advisory Board; Salum, A.; Tavengerwei, J.). *Children's Council Manual for Zanzibar*. Stone Town: Save the Children.
- 2016 (with Abdulrahman, A.; Mohamed, A. M.). *Positive Discipline in Everyday Teaching – Teacher's Manual*. Stone Town: Save the Children.
- 2016 (with Abdulrahman, A.; Mohamed, A. M.). *Positive Discipline in Everyday Teaching – Facilitators' Guide*. Stone Town: Save the Children.
- 2015 (with Kassahun, S.) [Children and Young People's Participation](#). Stone Town/Dar es Salaam: Save the Children.

INTERVIEWS AND MEDIA

- 2023 [Interview with Franziska Fay about her book Disputing Discipline: Child Protection, Punishment and Piety in Zanzibar Schools](#), *The Childhood, Law & Policy Network (CLPN)*, June 2023.
- 2022 Disziplinierte Empathie als wichtiges Werkzeug in hochpolitischen Zeiten/ Disciplined empathy as an important tool in highly political times ([German/ English](#)). JGU Magazin, 10.03.2022.
- 2020 Interview ([Pt I](#) and [Pt II](#)) with UK SWAHILI CHANNEL, *Kioo Cha Jamii*, about child protection and corporal punishment in Zanzibar, 1/8 August 2020 [in Swahili]
- 2020 [Interview](#) with BBC Swahili's Salim Kikeke on racism and the murder of George Floyd, 3 June 2020 [in Swahili]
- 2016 *Guest Commentator*, BBC Swahili, *Dira ya Dunia* news programme, 7 January 2016 [[live interview](#) on the December 2015 New Year's sexual assaults in Cologne, Germany (from minute 11:10)]
- 2015 *Guest Appearance*, BBC Swahili, *Dira ya Dunia* news programme, 19 November 2015 [commentary on [Chakula cha Afrika, Ughaibuni](#) (African food in the diaspora; from minute 1:44)]

PODCASTS

- 2022 ["Kuishi Ughaibuni" & "To Everyone Who Told Zanzis That They Are Not Omani"](#), *The Indian Ocean World Podcast | Indian Ocean World Center, McGill University*, (in conversation with Philip Gooding), October 2022
- 2022 [#23 Über die Spuren der Kolonialzeit: Ein Einblick in die Politikethnologie](#), *Podcast "Denkanstoß Demokratie" | Landeszentrale Politische Bildung Rheinland-Pfalz*, (in conversation with Benjamin Meinig), August 2022

- 2021 “[Young Omani Swahili-speakers and the Zanzibar Diaspora](#)”, Podcast Episode with the Anglo-Omani Society (in conversation with Dina Macki), London, UK, 15.02.2021.

PRESENTATIONS AND CONFERENCE PANELS

- 2023 “(Counter)public Contestations: Feminist Theorizing for Anthropological Ethics”, [Panel](#) co-convenor (with Mario Schmidt), German Anthropological Association Conference 2023, Ludwig-Maximilians-Universität Munich, 25-28.7.2023
- “Parenting, Interrupted”, Invited Discussant, “Affecting Parenting Politics: Critical Perspectives on the Global Standardization of Childcare” Conference, Freie Universität (FU) Berlin, 4.-6.5.2023.
- “There Could be an Endless Ocean”: Gender, Generation and the (Swahili) Seas in Lubaina Himid’s Political Painting”, Invited Talk, Association for Art History Annual Conference [[Conference Booklet](#)], IOE University College London, UK, 12-14.4.2023.
- “Children, Violence, and Political Ethnography: Moving Beyond Systemic Critique”, [Panel](#) co-convenor (with Caitlin Procter), Conference of the Association of Social Anthropologists, SOAS, London, UK, 11-14.4.2023.
- 2022 “‘Swahili is my grandmother-tongue’: Indian Ocean Confluences, the Dissolution of Dialogue and Gendered Linguistic Belonging in the Gulf”, [Reimagining Mobilities/Immobilities in the Indian Ocean: Inaugural Program](#), [[Conference Booklet](#)], The Africa Institute, Sharjah, UAE, 15-17.12.2022
- “[Women Storying the Swahili Seas: Indian Ocean Feminist Aesthetics and Affective Imaginaries in Lubaina Himid’s Political Painting](#)”, BARAZA: Swahili Studies Conference, SOAS, London, 29.10.2022
- “*Kuishi Ughaibuni*: Thinking with Diaspora and Dialogue, Belonging and Absence about the Swahili-speaking Gulf”, Al-Babtain Visiting Fellow, Guest Lectures, Leiden University Centre for the Study of Islam and Society (LUCIS), The Hague, Netherlands, 17/18.10.2022
- “Swahili Semiotic Seascapes: Potentialities of Space and Subjectivities in the Swahili-speaking Gulf”, EASA2022, Belfast, 26-29.7.2022
- “Toward a (Feminist) Politics of Translation? Some Anthropological Reflections on tafsiri, Response-ability and Decolonisation”, Kolloquium: Politik der Translation, JGU Mainz (Germersheim), 08.07.2022
- “[Thinking With Translation About Response-Abilities of Decolonisation](#)”, Panel co-convenor (with Irene Brunotti and Nathalie Arnold Koenings), German African Studies/VAD Conference 2022, 08.06.2022
- “How Do We Protect Things?” – Towards a Political Anthropology of Protection, ifeas Departmental Seminar Series, 24.05.2022
- [Politics of Good Parenting. Normativities, Distinctions, Interventions](#), International Workshop (co-organised with Heike Drotbohm and Konstanze N’Guessan) JGU Mainz, 19-20.05.2022
- “Decolonize Collective Breathing: Inequalities, Inspirations, Intersections”, AG Public Anthropology experimental writing workshop, 31.03.-02.04.2022, online.
- Buchvorstellung – Disputing Discipline: Child Protection, Punishment and Piety in Zanzibar Schools (RUP 2021), Kolloquium von Prof. Dr. Ferdinand Sutterlüty, Goethe Universität Frankfurt, 25.01.2022 (online)
- “On Ethnographic Witnessing and Response-ability in Child Protection Research.” Presentation, Workshop: Collaborations and Contestations in Publicly Engaged Anthropologie, DFG Scientific Network “Public Anthropology”, Halle, 13.01.2022 (online).
- 2021 “Disputing Discipline: Politics of Protection and Punishment in Zanzibar Schools.” Presentation, Child Protection Research Group, Gender Violence and Health Centre, London School of Hygiene and Tropical Medicine (LSHTM), London, UK, 10.12.2021 (online)
- “Thinking with Refusal and Disconnection about a Political Anthropology of Protection”, ifeas Departmental Seminar, JGU Mainz, 7.12.2021
- “Reflections on Doing Ethnographic Research with Children on Protection and Punishment in Zanzibar Schools”, CHASE Encounters Conference, University of London, 22.11.2021 (online)

- [TAFSIRI](#): Siasa ya Kutafsiri na Kujikwamua kutoka kwenye Ukoloni katika Taaluma ya Kiswahili / Politics of Translation and Decolonisation in Swahili Studies, International Workshop (co-organised with Irene Brunotti and Nathalie Koenings) JGU Mainz/zoom (hybrid) 19-20.11.2021
- “Thinking Politics with Childhood: An Ethnographic Reflection on Researching Child Protection”, Anthropology Lecture Series 2021/22, University of Bayreuth, 9.11.2021
- “Ufeminia? Translating Feminist Politics in Tanzania” BARAZA: Swahili Studies Conference, School of Oriental and African Studies (SOAS), London, 29.10.2021 ([online](#))
- “Disputing Discipline: Politics of Protection and Punishment in Zanzibar Schools.” The Critical Childhoods and Youth Studies Collective - CCYSC Dialogues: Schooling in African Contexts. 26.10.2021 (online)
- “Book Launch: Disputing Discipline: Child Protection, Punishment, and Piety in Zanzibar Schools, RUP 2021.” Research Center Normative Orders, Goethe University Frankfurt, 22.10.2021 ([online](#))
- “On Refusal and Discontinuities: Politicising Reflections on Child Protection (in Zanzibar).” ANSO Tuesday Seminar, Graduate Institute of International and Development Studies (IHEID), Geneva, 12.10.2021
- “Rest-less Breathing, Sovereignty and Collective Decolonisation in Tanzania”, Presentation (Panel: Decolonize Collective Breathing: Intersectional Public Anthropology in the Racial Capitalocene), DGSKA/GAA Conference 2021, 30.09.2021 (online)
- “[Young Swahili-speakers in Oman and the ‘Zanzibar Diaspora’](#)”, Leibniz-Zentrum Moderner Orient (ZMO) Berlin, 14 January 2021 (online)
- 2020 “[Waswahili \(Vijana\) wa Oman na Dhana ya ‘Zanzibar Diaspora’](#)”, Baraza la Kiswahili la Berlin (BALAKI-BE), ZMO (online)
- “[Normative Orders Insights – Dr. Franziska Fay beantwortet 5 Fragen zu ihrer Forschung mit Blick auf die Coronakrise](#)”, Research Centre Normative Orders, Goethe University Frankfurt (online)
- “After Waithood? Contemporary Approaches to Research with Youth Across ‘Muslim Worlds’.” Organiser, International Workshop, Research Centre Normative Orders, Goethe University Frankfurt
- 2019 “When Ruins Speak: Making Sense of Space on the Kenya Coast”, Workshop: Sociolinguistic Perspectives on Variation in Swahili, University of Mainz
- “Youth Identity and Belonging in the ‘Zanzibar Diaspora’”, Bloomsbury Childhood and Youth Studies Group, UCL, London
- “‘The Prophet Told Us to Use the Cane, but...’ – Islam, Kinderschutz, und Konsens-Suche in Sansibar”, Presenter, Conference of the German Anthropological Association, University of Konstanz, Germany.
- “Youth Identity and Belonging in the Zanzibar Diaspora”, Presenter, Conference: Us and Them: Diasporas for Others in the Indian Ocean, Centre for Interdisciplinary Area Studies, Martin-Luther University Halle, Germany
- “Moral übersetzen? Sprachanthropologische Überlegungen zu Kindheit und Disziplin im Swahili-sprachigen Sansibar”, Presenter, Afrikanistisches Kolloquium, Institute for African Studies, Goethe University Frankfurt, Germany.
- “Young People and Future-Making between Zanzibar and Oman”, Presenter, Conference: Rurality and Future Making, University of Cologne, Germany.
- “Discussion Panel: A Critical Return to Youth in North Africa”, Invited speaker, Leiden University Centre for the Study of Islam and Society (LUCIS), The Hague, Netherlands.
- 2018 “[Children’s Rights and Critique: Decolonial Perspectives on a Development Aid Sector](#).” (*Kinderrechte und Kritik: Dekoloniale Perspektiven auf ein Feld der Entwicklungszusammenarbeit*), Invited public lecture, Goethe Lectures Offenbach, Klingspor Museum, Offenbach, Germany.
- “Being Young and Being Muslim in Oman: Contemporary Reforms Around Childhood, Piety, and Education in the Sultanate.” Panel convenor, 25th International Congress of DAVO, Frankfurt Research Centre on Global Islam, Goethe University Frankfurt, Germany.
- “Corporal Punishment and Child Protection in Zanzibar Schools – A Review.”, Presenter, Workshop: Children and Youth Facing Violence in Africa: What Do We Know? What Can We Do?, Young Lives, University of Oxford and UCL Institute of Education, Addis Ababa, Ethiopia.

“Conducting Research with Adolescents Subject to Physical and Humiliating Punishment in Zanzibar.” Presenter, Workshop: Engaging Hard-to-Reach Adolescents: Insights from Participatory Ethnographic Research. UNICEF Office of Research-Innocenti, Florence, Italy.

“Between ‘*malezi ya jamii*’ and ‘*malezi ya kisasa*’: Changing Temporalities and Spaces of Child Rearing in Zanzibar.”, Presenter, 3rd international thematic CRG conference on Africa and the Indian Ocean, Zentrum für Interdisziplinäre Regionalstudien Martin-Luther University, Halle (Saale), Germany.

“Säkularisierung und islamische Bildung: Koranschul-Reformen in Sansibar.“ Presenter (poster), Sommersymposium, Frobenius-Institute for Research in Cultural Anthropology, Goethe University Frankfurt, Germany.

“‘Men who Abuse Boys are Gay’: Addressing the Gender Gap in Children’s Experiences of Violence and Child Protection in Zanzibar.” Presenter, Workshop: Zanzibar: showing/hiding, saying/concealing and other (false-)secrets, Université Paris Nanterre/EHESS, Paris, France.

“Discipline, Chastisement and Child Protection in Schools in Zanzibar – Lessons learned from a PhD research project.” Presenter, Save the Children Zanzibar Office, Tanzania.

2017 “‘We are the Nation of Tomorrow’ – Young Zanzibaris’ Constructions of Belonging and Citizenship amidst Child Rights Reconfigurations.” Presenter, German Anthropological Association (DGV), Berlin.

“Belonging through Uncertainty – Chaos Navigation in Young People’s Lives.” Workshop co-organizer (with Mario Schmidt), German Anthropological Association (DGV), Berlin.

2016 “‘A Child is Someone who Greets the Elders’: Narratives of Children and Childhood in Zanzibar.” Presenter, African Studies Association of the UK (ASA UK), Cambridge.

“Karaoke and Beyond: Challenging the Impact Agenda.” Lab co-convenor (with Zoe Goodman), Association of Social Anthropologists of the UK and Commonwealth (ASA2016), Durham.

“Navigating the Self in the Politics of Child Protection in Zanzibar: Thoughts on Positionality and Punishment.” Presenter, Anthropology in London Day, London.

“Children’s Perceptions of ‘Child Protection’ in Educational Settings in Zanzibar.” Presenter (poster), Exploring Childhood Studies in the Global South Workshop, Sheffield.

2015 “The Meaning of *Adabu* and *Adhabu* for the ‘Child Protection’ Discourse in Zanzibar.” Presenter, Baraza: Swahili Conference, London.

“Challenges and Opportunities of Studying Perceptions of Child Protection in Zanzibar, Tanzania.” Presenter, Association of Social Anthropologists of the UK and Commonwealth (ASA 2015), Exeter.

2014 “Contesting the Ordinary: Children’s and Young People’s Perspectives on ‘Child Protection’ Measures in Educational Settings in Zanzibar, Tanzania.” Presenter, German African Studies Association (VAD), Bayreuth.

2013 “Implementing Child Protection: Contesting (Universalized) Notions of Childhood, Violence and Authority.” Presenter, European Consortium for Political Research (ECPR), Bordeaux.

RESEARCH AND FIELD EXPERIENCE

Zanzibar	July – August 2021	3 weeks
	March 2019	1 month
	March 2018	1 month
	November 2016	1 month
	January 2014 - July 2015	18 months
	July 2012	1 month
	July - September 2009	2 months
Tanzania	March – April 2023	6 weeks
	August 2021	3 weeks
Oman	March 2022	2 weeks
	April 2019	1 month
	April 2018	1 month
Kenya	September 2019	2 weeks

PROFESSIONAL SERVICE: DEPARTMENTAL AND UNIVERSITY

- 2023- Staff Representative for Assistant Professors to the President's Office of JGU Mainz
- 2023- Member, Diversity Team of the Faculty of Historical and Cultural Studies (FB07), JGU Mainz
- 2023- Member, Faculty Council, Faculty of Historical and Cultural Studies (FB07), JGU Mainz
- 2022- Member, Senate Committee for Information Technology and Digital Processes, JGU Mainz
- 2022- Representative, Oman Research Network, Rhein-Main Universities Network (RMU)
- 2022- Member, Research Group: Indian Ocean Confluences, ZIS, JGU Mainz
- 2022- Plenary Representative, African Studies in Europe (AEGIS)
- 2021- Social Media Coordinator, ifeas, JGU Mainz
- 2021- Member, Research Group: Anthro. Linguistics/Linguistic Anthropology, ZIS, JGU Mainz
- 2021- Member, Ethics Committee of the Faculty of Historical and Cultural Studies (FB07), JGU Mainz
- 2021- Editorial Board Member, *Mainzer Beiträge zur Afrikaforschung*, ifeas, JGU Mainz
- 2021 Member, Hiring Committee for a W1 Professorship, Film Studies, JGU Mainz
- 2021 Member, Hiring Committee, for a W2 Professorship, University Medical Center, JGU Mainz
- 2018-2021 Staff Representative for Postdoctoral Researchers to the Directorate of the Cluster of Excellence 'Normative Orders'

PROFESSIONAL SERVICE: NATIONAL AND INTERNATIONAL

- 2023- Book Review Editor, *Monsoon: Journal of the Indian Ocean Rim*
- 2023- Member, DGSKA Working Group - Political and Legal Anthropology
- 2022- Board Member, *The Mouth: Critical Studies on Language, Culture and Society*
- 2021- Member, DGSKA Working Group - Public Anthropology
- 2021- Grant, fellowship proposal reviewer for:
 - Independent Social Research Foundation (ISRF)*
 - Studienstiftung des deutschen Volkes (German Academic Scholarship Foundation)*
 - Vereinigung für Afrikawissenschaften Deutschland (VAD)*
- 2019- Manuscript, book, and/or film reviewer for:
 - Africa Spectrum*
 - American Anthropologist*
 - Childhood*
 - Children's Geographies*
 - European Association for Social Anthropologists*
 - Journal of African Cultural Studies*
 - Journal of the Royal Anthropological Institute*
 - Social Anthropology*
 - Zeitschrift für Ethnologie (ZfE)/ Journal of Social and Cultural Anthropology (JSCA)*

PROFESSIONAL DEVELOPMENT

- 2023 Leadership Kompakt: Die eigene Positionierung als jüngere Führungskraft, JGU Mainz
- 2022 „Prof(essionell) Führen an der JGU für Professor*innen, JGU Mainz
- 2018 *Successful Staff Leadership*, GRADE, Goethe University Frankfurt
- 2015 *Professional Development in Higher Education Programme*, Centre for Innovation in Learning and Teaching, SOAS, London
- 2013 *Working Ethically with Children and Young People as Research Participants*, Gradschool Skills Development, University College London (UCL)

LANGUAGES

German (*native*), English and Swahili (*fluent*), French (*intermediate*), Arabic and Russian (*basic*)

RELATED PROFESSIONAL EXPERIENCE

- 2017-2020 Consultant, *Offenbach Bildungsbüro*, Offenbach, Translator

- 2015 Consultant, *Save the Children*, Zanzibar, Tanzania
Contextualized international material on Positive Discipline in Everyday Teaching (PDET) with the Ministry of Education; supported workshops with local religious leaders and political stakeholders; drafted Facilitators' Manual and Teacher's Guide for PDET
- 2015 Consultant, *Gesellschaft für Internationale Zusammenarbeit* (GIZ, German Development Cooperation), Eschborn, Germany
Provided technical support to the German BACKUP Initiative - Education in Africa with a focus on application states' access and capacity to fulfil financial and application criteria and processes; revised and finalized BACKUP Education's monitoring and evaluation tools
- 2014-2015 Associated PhD Researcher/Advisor, *Save the Children International*, Zanzibar, Tanzania
Contributed to strengthening the Zanzibar National Child Protection System (incl. National Child Protection Unit, Unit for Alternative Forms of Discipline), programme planning for child protection, participation, violence prevention; org. workshop Physical and Humiliating Punishment (PHP), Positive/Alternative Discipline and Kinship Care in Unguja and Pemba islands; produced Zanzibar Children's Council Manual
- 2014 Consultant, *The Risk Advisory Group*, London, UK
Investigated and compiled compliance due diligence reports for corporate clients with a focus on financial actors in the East African/Swahili speaking region; assisted clients in identifying and mitigating possible risks involved in potential business relationships with reference to socio-political dynamics in the region
- 2013 Researcher, *GEMS Education Solutions*, London, UK
Conducted research for R4D's 'Center for Education Innovations Programme'; mapped and linked non-state/informal education programmes and innovations in East Africa
- 2012 Intern, *GIZ*, Lilongwe, Malawi
Conducted qualitative field research for GIZ's 'Programme for the Promotion of Basic Education in Malawi/Complementary Basic Education' (Lilongwe and Blantyre); prepared Lessons Learned Study on "Complementary Basic Education in Urban Malawi"
- 2012 Intern, *Save the Children*, Berlin
Programmatic and technical support on child protection, education in emergencies, children's rights, health and nutrition; prepared project applications and concept notes; represented SCI Germany at external events; editorial and translation duties
- 2011 Pedagogical Assistant/Childcare Worker, *International Family Centre (IFZ)*, Frankfurt
Supported parental training course 'Strong Parents/Strong Children'
- 2010-2011 Student Assistant, *Institute for African Language Studies*, Goethe University Frankfurt, Germany
Led IFAS library and implemented new library cataloguing system; supported scientific staff with course preparations (African Linguistics, Swahili)
- 2010 Intern, *GIZ*, Eschborn, Germany
Supported sector project 'Education and Conflict Transformation', prepared MA thesis; workshop organisation for working group 'Education in Fragile Situations'
- 2008 Intern, *Swahili Department, Deutsche Welle (DW)*, Bonn, Germany
Co-produced and co-edited Swahili radio programmes for East Africa

COURSES TAUGHT

Decolonizing Anthropology
Writing Anthropology: Ethnography as Craft and Commitment
Political Anthropology
History and Theory in Anthropology
African Feminisms
Anthropology and/of Development
Contemporary Theory in Anthropology

Introduction to Social Anthropology
Ethnography of East Africa
Introduction to Scientific Writing
Anthropology of Development in (East)Africa
Introduction to Political Anthropology
Political Anthropology of Childhood and Youth
Swahili Language and Study Skills Programme
Child Rights-Based Approaches

PROFESSIONAL MEMBERSHIP

African Studies Association Germany (VAD)
Centre for Interdisciplinary African Studies (ZIAF)
European Association of Social Anthropologists (EASA)
German Assoc. of Uni. Profs. and Lecturers (Deutscher Hochschulverband, DHV)
German Anthropological Association (GAA/DGSKA)