

Jun.-Prof. Dr. Franziska Fay

PUBLICATIONS

MONOGRAPHS

2021. [*Disputing Discipline. Child Protection, Punishment and Piety in Zanzibar Schools.*](#) Rutgers Series in Childhood Studies. New Brunswick/New Jersey/London: Rutgers University Press.

JOURNAL ARTICLES (peer reviewed)

- _____. The Politics of Skeletons and Ruination: Living (with) Debris of the Two Fishes Hotel in Diani Beach, Kenya. *Journal of Eastern African Studies [Special Collection: Living with Ruins: Future-making, Suspension, and the Political Economy of Promise in Kenya]* (under review)
2022. [*Ordinary Childhoods and Everyday Islamic Practices of Protection and Care in Zanzibar.*](#) *Journal of the British Academy* 10(s2): 175-197 [Special Issue: [Searching for the Everyday in African Childhoods](#), Ed. By Afua Twum-Danso Imoh, Peace Mamle Tetteh and Georgina Yaa Oduro] <https://doi.org/10.5871/jba/010s2.175>
2022. [*"Kuishi ughaibuni": Emplaced Absence, the Zanzibar Diaspora Policy, and Young Men's Experiences of Belonging Between Zanzibar and Oman.*](#) *Journal of Indian Ocean World Studies* 6(1): 10-37 [Special Issue: [Plurilocal Communities in the Indian Ocean World](#), Ed. by Walker, Iain and Martin Slama)
2022. "To Everyone Who Told Zanzis That They Are Not Omani": Young Swahili-speaking Omanis' Belonging in Postdiaspora Oman. *Arabian Humanities, Vol 15 [Special Issue: Oman Over Times: A Nation from the Nahda to the Oman Vision 2040]*. <https://doi.org/10.4000/cy.7304> . <https://journals.openedition.org/cy/7304>
2019. Looking at and Seeing Beyond Young People's Photographs of 'Child Protection' in Zanzibar. On Children as Diagnosticians of their own Well-being. *MAT – Medicine Anthropology Theory Vol 6(4): 80-100.* <http://doi.org/10.17157/mat.6.4.704>
2019. Decolonizing the Child Protection Apparatus: Revisiting Child Rights Governance in Zanzibar. *Childhood* 26(3): 321-336 [Special Issue: *Child Rights Governance*] <https://journals.sagepub.com/doi/10.1177/0907568219847256>
2018. The Impact of the School Space on Research Methodology, Child Participation and Safety: Views from Children in Zanzibar. *Children's Geographies*, 16:4, pp. 405-417. Published online: 26 June 2017 <http://www.tandfonline.com/doi/abs/10.1080/14733285.2017.1344770>
2016. The Meaning of *Adabu* and *Adhabu* for the 'Child Protection' Discourse in Zanzibar. *SOAS Journal of Postgraduate Research*, Vol 9 (2016). <https://eprints.soas.ac.uk/24139/1/fay-the-meaning-of-adabu-adhabu-for-the-child-protection-discourse-in-zanzibar.pdf>

BOOK CHAPTERS (peer reviewed)

2022. Rearing Like the State: Belonging, Child Rearing, and Greetings in Zanzibar. In Iain Walker & Marie-Aude Fouéré, eds, *Across the Waves: Strategies of belonging in Indian Ocean Island Societies*. Leiden: Brill, 75-95. https://doi.org/10.1163/9789004510104_005
2020. The Diverse Normative Orders of Being Young and Being Safe in Zanzibar. In: *Navigating Normative Orders: Interdisciplinary Perspectives*. Ed. by M. Kettemann. Frankfurt/New York: Campus.
2019. (with Rachel Burr). Child Protection Across Worlds: Young People's Challenges Within and Outside of Child Protection Programmes in UK and Zanzibar Schools. In: Imoh, A. T.-D. et

al. (eds.) (2018) *Global Childhoods Beyond the North-South Divide*. Palgrave Studies on Children and Development/Springer Int. Publishing.
https://link.springer.com/chapter/10.1007/978-3-319-95543-8_10

BOOK REVIEWS

- _____. review of [Swahili Muslim Publics and Postcolonial Experience. by Kai Kresse (2018), Bloomington: Indiana University Press], *Social Anthropology/ Anthropologie Sociale*, tbc. (forthcoming)
2021. review of [Island in the Stream: An Ethnographic History of Mayotte. by Michael Lambek (2018), Toronto/Buffalo/London: University of Toronto Press], *Journal of the Royal Anthropological Institute*, Vol 27: 181-183.
<https://rai.onlinelibrary.wiley.com/doi/epdf/10.1111/1467-9655.13445>
2016. review of [Discourses of Discipline. An Anthropology of Corporal Punishment in Japan's Schools and Sports. by Aaron L. Miller (2013), Berkeley, California: Institute of East Asian Studies], *Children's Geographies*, Vol 15 (3): 381-383. DOI: 10.1080/14733285.2016.1189236

ACADEMIC BLOGS

2021. Ukatazaji wa Watoto na Ulinzi wa Mtoto. / Children's Refusal and Child Protection. *Reimagining Childhood Studies Blog*, 23 June 2021.
<https://reimaginingchildhoodstudies.com/childrens-refusal-child-protection-swahili/>
2021. Kinderschutz und Körperstrafe in Sansibar – Zu den Blinden Flecken eines Feldes. In: *HABARI September 2021(3): Kindheit und Jugend – behütet oder gefährdet*. Tanzania-Network.de e.V. https://tanzania-network.de/sites/default/files/Habari_Inhalt/HABARI_2021_03_Inhalt_0.pdf
2015. *Life after Fieldwork: Of Leaving the Field, Entering Liminality and Relocating the Mind*. <http://allegralaboratory.net/life-after-fieldwork-of-leaving-the-field-entering-liminality-and-relocating-the-mind-fieldnotes/>
2015. *Cultivating Childhood: Researching Protection and Personhood on a Western Indian Ocean Island*. <http://allegralaboratory.net/cultivating-childhood-researching-protection-and-personhood-on-a-western-indian-ocean-island/>

MEDIA

- 2022 „Disziplinierte Empathie als wichtiges Werkzeug in hochpolitischen Zeiten“/ „Disciplined empathy as an important tool in highly political times“ ([German](#)/ [English](#)), JGU Magazin – Köpfe, 10.03.2022.
- 2021 “[Young Omani Swahili-speakers and the Zanzibar Diaspora](#)”, Podcast Episode with the Anglo-Omani Society (in conversation with Dina Macki), London, UK, 15.02.2021.
- 2020 Interview ([Pt I](#) and [Pt II](#)) with UK SWAHILI CHANNEL, *Kioo Cha Jamii*, about child protection and corporal punishment in Zanzibar, 1/8 August 2020 [in Swahili]
- 2020 [Interview](#) with BBC Swahili's Salim Kikeke on racism and the murder of George Floyd, 3 June 2020 [in Swahili]

INTERNATIONAL DEVELOPMENT AND ART

- 2021 [Commentary on Onur Gökmen's sculpture FIRST](#), exhibited at Darmstadt am Landesmuseum, *tinyBE – living in a sculpture*, 26-6—26.9.2021, video contribution available on [youtube](#), upload 8 June 2021.
2016. (with Haonga, H.; National Children's Advisory Board; Salum, A.; Tavengerwei, J.). *Children's Council Manual for Zanzibar*. Stone Town: Save the Children.
2016. (with Abdulrahman, A.; Mohamed, A. M.). *Positive Discipline in Everyday Teaching – Teacher's Manual*. Stone Town: Save the Children.
2016. (with Abdulrahman, A.; Mohamed, A. M.). *Positive Discipline in Everyday Teaching – Facilitators' Guide*. Stone Town: Save the Children.
2015. (with Kassahun, S.) *Children and Young People's Participation*. Stone Town/Dar es Salaam: Save the Children.
http://resourcecentre.savethechildren.se/sites/default/files/documents/child_adult_participation_bro.pdf
2015. *Stainer Chindebvu: Malawi's Visual Arts Export*. www.theculturetrip.com ,
<http://theculturetrip.com/africa/malawi/articles/stainer-chindebvu-malawi-s-visual-arts-export/>
2013. *Mzungu Kichaa: Bongo Fleva's Adopted Son*. www.theculturetrip.com ,
<http://theculturetrip.com/africa/tanzania/articles/mzungu-kichaa-bongo-fleva-s-adopted-son/>