

## Publications

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### MONOGRAPHS

2021. [\*Disputing Discipline. Child Protection, Punishment and Piety in Zanzibar Schools.\*](#)  
Rutgers Series in Childhood Studies. New Brunswick/New Jersey/London: Rutgers University Press.

### JOURNAL ARTICLES (peer reviewed)

- \_\_\_\_\_. Ordinary Childhoods and Everyday Islamic Practices of Care in Zanzibar. *Journal of the British Academy [Special Issue: Searching for the Everyday in African Childhoods]* (under review)
- \_\_\_\_\_. The Politics of Skeletons and Ruination: Living (with) Debris of the Two Fishes Hotel in Diani Beach, Kenya. *Journal of Eastern African Studies [Special Collection: Living with Ruins: Future-making, Suspension, and the Political Economy of Promise in Kenya]* (in preparation)
- \_\_\_\_\_. Blending Belongings: Young Swahili-speaking Omanis and the Postdiaspora in Contemporary Oman. *Arabian Humanities, Vol 15 [Special Issue: Oman Over Times: A Nation from the Nahda to the Oman Vision 2040]* (under review)
- \_\_\_\_\_. Generation Absent: Young Men's Experiences of Waiting, Belonging and Diaspora between Zanzibar and Oman. *Journal of Indian Ocean World Studies - Special Issue*, Ed. by Walker, Iain and Martin Slama. (under review)
2019. Looking at and Seeing Beyond Young People's Photographs of 'Child Protection' in Zanzibar. On Children as Diagnosticians of their own Well-being. *MAT – Medicine Anthropology Theory Vol 6(4): 80-100*. <http://doi.org/10.17157/mat.6.4.704>
2019. Decolonizing the Child Protection Apparatus: Revisiting Child Rights Governance in Zanzibar. *Childhood 26(3): 321-336 [Special Issue: Child Rights Governance]* <https://journals.sagepub.com/doi/10.1177/0907568219847256>
2018. The Impact of the School Space on Research Methodology, Child Participation and Safety: Views from Children in Zanzibar. *Children's Geographies*, 16:4, pp. 405-417. Published online: 26 June 2017 <http://www.tandfonline.com/doi/abs/10.1080/14733285.2017.1344770>
2016. The Meaning of *Adabu* and *Adhabu* for the 'Child Protection' Discourse in Zanzibar. *SOAS Journal of Postgraduate Research*, Vol 9 (2016). <https://www.soas.ac.uk/research/rsoa/journalofgraduateresearch/edition-9/file117443.pdf>

### BOOK CHAPTERS (peer reviewed)

- \_\_\_\_\_. Rearing Like the State: Belonging, Child Rearing, and Greetings in Zanzibar. Ed. by Fouere, Marie-Aude, Kaarsholm, Preben and Iain Walker. Leiden: Brill. (under review)
2020. The Diverse Normative Orders of Being Young and Being Safe in Zanzibar. In: *Navigating Normative Orders: Interdisciplinary Perspectives*. Ed. by M. Kettemann. Frankfurt/New York: Campus.
2019. (with Rachel Burr). Child Protection Across Worlds: Young People's Challenges Within and Outside of Child Protection Programmes in UK and Zanzibar Schools. In: Imoh, A. T.-D. et al. (eds.) (2018) *Global Childhoods Beyond the North-South Divide*. Palgrave Studies on Children and Development/Springer Int. Publishing. [https://link.springer.com/chapter/10.1007/978-3-319-95543-8\\_10#citeas](https://link.springer.com/chapter/10.1007/978-3-319-95543-8_10#citeas)

## BOOK REVIEWS

- \_\_\_\_\_. review of [Swahili Muslim Publics and Postcolonial Experience. by Kai Kresse (2018), Bloomington: Indiana University Press], *Social Anthropology/ Anthropologie Sociale*, tbc. (forthcoming)
2021. review of [Island in the Stream: An Ethnographic History of Mayotte. by Michael Lambek (2018), Toronto/Buffalo/London: University of Toronto Press], *Journal of the Royal Anthropological Institute*, Vol 27: 181-183.
2016. review of [Discourses of Discipline. An Anthropology of Corporal Punishment in Japan's Schools and Sports. by Aaron L. Miller (2013), Berkeley, California: Institute of East Asian Studies], *Children's Geographies*, Vol 15 (3): 381-383. DOI: 10.1080/14733285.2016.1189236

## ACADEMIC BLOG POSTS

2015. *Life after Fieldwork: Of Leaving the Field, Entering Liminality and Relocating the Mind*. [www.allegralaboratory.net](http://www.allegralaboratory.net) , <http://allegralaboratory.net/life-after-fieldwork-of-leaving-the-field-entering-liminality-and-relocating-the-mind-fieldnotes/>
2015. *Cultivating Childhood: Researching Protection and Personhood on a Western Indian Ocean Island*. [www.allegralaboratory.net](http://www.allegralaboratory.net) , <http://allegralaboratory.net/cultivating-childhood-researching-protection-and-personhood-on-a-western-indian-ocean-island/>

## INTERNATIONAL DEVELOPMENT AND ART

- 2021 [Commentary on Onur Gökmen's sculpture FIRST](#), exhibited at Darmstadt am Landesmuseum, *tinyBE – living in a sculpture*, 26-6—26.9.2021
2016. (with Haonga, H.; National Children's Advisory Board; Salum, A.; Tavengerwei, J.). *Children's Council Manual for Zanzibar*. Stone Town: Save the Children.
2016. (with Abdulrahman, A.; Mohamed, A. M.). *Positive Discipline in Everyday Teaching – Teacher's Manual*. Stone Town: Save the Children.
2016. (with Abdulrahman, A.; Mohamed, A. M.). *Positive Discipline in Everyday Teaching – Facilitators' Guide*. Stone Town: Save the Children.
2015. (with Kassahun, S.) *Children and Young People's Participation*. Stone Town/Dar es Salaam: Save the Children. [http://resourcecentre.savethechildren.se/sites/default/files/documents/child\\_adopt\\_participation\\_bro.pdf](http://resourcecentre.savethechildren.se/sites/default/files/documents/child_adopt_participation_bro.pdf)
2015. *Stainer Chindebvu: Malawi's Visual Arts Export*. [www.theculturetrip.com](http://www.theculturetrip.com) , <http://theculturetrip.com/africa/malawi/articles/stainer-chindebvu-malawi-s-visual-arts-export/>
2013. *Mzungu Kichaa: Bongo Fleva's Adopted Son*. [www.theculturetrip.com](http://www.theculturetrip.com) , <http://theculturetrip.com/africa/tanzania/articles/mzungu-kichaa-bongo-fleva-s-adopted-son/>